

**Mass Atrocity Education Workshop: Teaching about the Holocaust and
Genocide Prevention
May 30 – June 1, 2012**

Participants:

W. Chadwick “Chad” Austin is an Associate Professor for the Department of Law at the United States Air Force Academy, Colorado. He has taught courses including National Security Law; International Law; International Humanitarian Law; War Crimes, Genocide & Human Rights; and Law for the Air Force Officer. He has published articles on the International Criminal Court and Post-War Iraq and has presented on a wide variety of throughout the world. He has served as the Co-Director for the LOAC Competition for Military Academies at the Sane Remo International Humanitarian Law Institute and has participated numerous times, as a Tutor or Jury member, in the Jean Pictet International Humanitarian Law Competition. Professor Austin was appointed as a Major in the Air Force Reserve in May, 2006 resulting from an inter-service transfer from the United States Navy Reserve. He now holds the rank of Lieutenant Colonel and was the recipient of the Outstanding Reserve Judge Advocate of the Year for 2008. He deployed to the Law & Order Task Force at FOB Shield, Baghdad, Iraq where he worked with Iraqis on restoring judicial capacity and the prosecution of suspected terrorists. Prior to joining the Air Force Reserves, he served five years on active duty as a Judge Advocate in the United States Navy and provided an additional four years of support in the Navy Reserve. He is licensed to practice law in the states of Ohio and Illinois.

Captain Michael “Graham” Davidson is the Education Officer for the Simons Center for Professional Military Ethic at the United States Military Academy, West Point. He is responsible for the Professional Military Ethic Education curricula for over 3500 Cadets, supporting programs and activities that promote an understanding of Officership and the Army profession. Born in Greeneville, Tennessee, Captain Davidson was commissioned through the ROTC at East Tennessee State University where he completed his Bachelor’s Degree in Business Administration with a concentration in Logistics and Supply Chain Management. After commissioning in December 2003 and subsequent training, from May 2004-March 2008 he served as a Platoon Leader, Company Executive Officer, and a Company Commander in the 2nd Brigade of the 82nd Airborne Division. While commanding, Captain Davidson led his company through 15 months of combat in support of the counterinsurgency fight (COIN) in Northeast Baghdad and Sadr City during the historic OIF Surge. Upon returning, he took a second Company Command with 2-319 Field Artillery, in the 2nd Brigade of the 82nd Airborne Division. Captain Davidson’s awards and decorations include the Bronze Star Medal, Meritorious Service Medal, Army Achievement Medal with two Oak Leaf Clusters, Senior Parachute Badge, Pathfinder Badge, Rigger Badge, and German Parachutist Badge. He has a Masters of Education in Curriculum and Instruction from the University of Virginia.

Dr. David Frey is an Associate Professor of History and the Director of the Center for Holocaust and Genocide Studies at the United States Military Academy at West Point. At West Point, where he won the 2010 History Department Teaching Excellence Award, he teaches a range of modern history courses and has partial oversight of the World Civilizations course required of most plebes (freshmen). As Director of the new Center for Holocaust and Genocide Studies, Dr. Frey has spearheaded an effort to increase Academy and US Army awareness and understanding of the phenomenon of genocide, its history, and means of prevention. Dr. Frey earned his Ph.D. in Central European History at Columbia University in 2003 with the support of Fulbright-Hays, DAAD, Mellon Foundation, Harriman Foundation, and ACLS fellowships. Prior to coming to West Point, he taught at Columbia as a Lecturer from 2003-2004. I.B. Tauris will publish his manuscript, *Jews, Nazis, and the Cinema of Hungary: The Tragedy of Success, 1929-44*, in late 2012 or early 2013. His new research involves human rights, espionage, deportations, show trials and the rhetoric of the Holocaust using newly declassified records of the State Department's post-World War Two Treaty Violations [TREVI] Program, a previously classified spy ring known as "the Pond", and Hungarian National and State Security Archives. Dr. Frey was recently named a Fulbright Scholar to Hungary and will conduct research in 2012.

Dr. David J. Garren is an Associate Professor of Philosophy in the Department of Leadership, Ethics and Law at the United States Naval Academy, where he teaches a wide range of elective courses, as well as the required sophomore ethics course. He is the founder of the Naval Academy Socratic Society, a philosophy club for midshipmen, and in that capacity instituted among other things a reading group, debate series, and annual joint seminar with St. John's College, the neighboring "Great Books" college. While teaching at the Naval Academy, Dr. Garren has also taught at the Naval Postgraduate School and the Graduate School at the University of Maryland. Dr. Garren earned his Ph.D. in Philosophy at the State University of New York at Buffalo in 2002, where he was awarded the Hourani Fellowship for his outstanding work in ethics and a Graduate School Award for his excellence in teaching. His research and writing focuses primarily on ethics and political philosophy. His most recent work is on war, punishment, and responsibility. In his prior life, Dr. Garren was a litigation associate at the law firm of Mudge, Rose, Guthrie, Alexander and Ferdon in New York City.

Commander Wes Huey is Chair, Department of Leader Development and Research at the U.S. Naval Academy. He graduated from the Naval Academy in 1987. Commander Huey served for over 20 years as a Naval Aviator, including combat operations in Operation Desert Storm and Operation Iraqi Freedom, and in shore assignments including duty as the Naval aide to the President of the United States. Commander Huey's operational service culminated in commanding an FA-18 squadron in 2005-2006. He was selected in June 2006 as a Permanent Military Professor. He completed graduate training in Military Sociology and Social Psychology and received his Ph.D. from the University of Maryland College Park. Commander Huey's dissertation was titled "Innovation as Group Process: Hierarchy, Status, and the Dilemma of Participative Leadership." He reported in June 2010 to the faculty of the U.S. Naval Academy, where he is serving as Assistant Professor of Leadership and Chair, Department of Leader Development and Research. Commander Huey has over 3,000 flight hours in tactical aircraft, including over 1,000 hours in both the F-14 and FA-18, and over 700 arrested landings on seven different aircraft carriers. He is married with 3 young children and lives in Annapolis, Maryland.

Major Amer Mahmud is currently an Assistant Professor of Law at USAFA. He is the Course Director for, and teaches, International Law, and Law of Armed Conflict (LOAC). He also teaches Law for Air Force Officers, and is the Honor "Officer-in-Charge." He has an LL.M. in international and comparative law from the George Washington University School of Law. MAJ Mahmud began his Air Force career as an Air Surveillance Technician (AST) aboard the AWACS. As an AST, he deployed to: 1) Iceland in support of

the NATO air defense network, 2) Puerto Rico in support of counter-narcotics operations, and 3) Turkey in support of security/humanitarian assistance for Kurdish refugees following the first Gulf war. He subsequently left active duty and became an Oklahoma City Police (OCPD) Officer to pursue a career in criminal justice, and also was commissioned as an officer with the Oklahoma Air National Guard (OKANG). During his time with the Police Department and the Guard, he attended Oklahoma City University Law School, and subsequently retired early from OCPD and returned to active duty as a JAG. MAJ Mahmud has held various positions as a JAG, including Chief of Legal Assistance/Civil Law/Adverse Actions/Military Justice at various command levels, and as a Special Assistant United States Attorney (SAUSA) for the Middle District of Florida. His operational deployments were as a Rule of Law Coordinator for Western Ninewa, Iraq with a Provisional Reconstruction Team (PRT) based in Mosul, Acting Staff Judge Advocate for the 380 AEW (Al Dhafra, UAE), the 332 AEW (Balad, Iraq), and as a Deputy AFFOR/JA at the Combined Air Operations Center (CAOC). MAJ Mahmud's major awards include the Bronze Star Medal, the Meritorious Service Medal, AF Commendation Medal, AF Aircrew Wings. He is fluent in Urdu.

Dr. George Mastroianni is a Professor of Psychology in the Department of Behavioral Sciences and Leadership at the US Air Force Academy. Dr. Mastroianni served in the United States Army Medical Service Corps on active duty from 1981-1992, and retired from the US Army Reserve as a Lieutenant Colonel in 2006. While on active duty he worked in a variety of applied research settings, and was involved in aviation human factors research, the development of ballistic and laser protective eyewear, studies of human nutrition and performance, using artificial intelligence to model human physical performance, and operational testing of systems such as the OH-58D scout helicopter. After joining the faculty of the US Air Force Academy in 1997 he has continued to do research in human psychology and performance and was co-Editor of *A Warrior's Guide to Psychology and Performance* (Potomac Books, 2011) modeled on a series of similar books produced during World War II. His interest in the Holocaust focuses on the role of obedience in the explanation of individual behavior in mass atrocities and genocide, and especially the work of Stanley Milgram. More recently, he has contributed several articles, chapters and book reviews analyzing the situationist explanation of events such as the abuses committed at Abu Ghraib, arguing that these events are not readily explained as arising solely or primarily from situational pressures.

Major Shawn D. McKelvy is currently the Deputy Director of Legal Policy, Office of the Under Secretary of Defense for Personnel and Readiness (P&R), at the Pentagon in Washington, DC. In this position, he develops legal policy for the Under Secretary of Defense (P&R). Prior to arriving at the Pentagon, Maj McKelvy was the Deputy Staff Judge Advocate at Luke Air Force Base in Arizona. Among his numerous other JAG positions, he has also served as a Staff Judge Advocate while deployed to the Transit Center at Manas, Kyrgyzstan, and was a professor of law at the United States Air Force Academy (USAFA) where he taught for four years and was promoted to Associate Professor. This summer Maj McKelvy will return to USAFA to fill the second of two Senior Military Faculty positions. During Maj McKelvy's first tour at USAFA, he taught and served as the course director (CD) for four electives (National Security Law, Law of Armed Conflict (LOAC), and Advanced LOAC Studies – San Remo/Pictet), co-taught numerous War Crimes, Genocide & Human Rights classes, and was the CD for the Law Department's only core law course, Law for Air Force Officers. Additionally, at the invitation of the International Institute of Humanitarian Law (IIHL) in San Remo, Italy, for the past five years, Major McKelvy has served as the primary author and co-director of the IIHL's annual LOAC Competition for Military Academies. In addition to authoring the LOAC Competition materials and presenting on LOAC related topics, while at USAF, Maj McKelvy published a law review article addressing issues surrounding the prosecution of contractors under the Uniform Code of Military Justice.

Lieutenant Colonel Craig D. Morrow is the course director of the General Psychology for Leaders course in the Department of Behavioral Sciences and Leadership at the United States Military Academy. He has also served as course director for the Lifespan Developmental Psychology course and was an instructor for Ground Maneuver Warfare II. He received his Ph.D. in Developmental Psychology from the Pennsylvania State University, and also holds a Masters degree in Strategic Intelligence from the Joint Military Intelligence College in Washington, DC. Before joining the faculty at West Point he was assigned to the U.S. Special Operations Command and served as the Deputy Chief of the Intelligence Directorate for the Combined Special Operations Component Command in Afghanistan. His service also includes deployments to Pakistan and Uganda. He is a graduate of the Special Operations Intelligence Course and the Joint Forces Staff College. He is qualified as a static line jumpmaster and is a rated aviator qualified on both the UH-1 and UH-60.

Major Shane Reeves is a Major in the U.S. Army and an Academy Professor in the Department of Law at the United States Military Academy, West Point, New York. A 1996 West Point graduate, Major Reeves was commissioned as an Armor officer and served as a platoon leader, fire support officer, and troop executive officer with 1st Squadron, 11th Armored Cavalry Regiment. After attending law school, Major Reeves transitioned into the Judge Advocate General's Corps in 2003. Since becoming a Judge Advocate, Major Reeves has served in a number of legal positions including: as the Chief of Legal Assistance, Ft. Riley, Kansas; Brigade Judge Advocate for 3rd Brigade, 1st Armored Division in Taji, Iraq; Senior Trial Counsel, 1st Infantry Division at Ft. Riley, Kansas; and as a Professor of International and Operational Law at the Judge Advocate General's Legal Center and School in Charlottesville, Va. Major Reeves holds a LL.M in Military Law from the Judge Advocate General's School, and a Juris Doctorate from the College of William and Mary. He has a number of publications, the most recent being titled "Bin Laden and Awlaki: Lawful Targets" published in the *Harvard International Review* in Fall of 2011. At West Point, Major Reeves teaches Constitutional and Military Law and oversees the capstone Jurisprudence course which is required of all cadets majoring in Law and Legal Studies.

Dr. Judith E. Rosenstein is an Assistant Professor of Sociology in the Department of Leadership, Ethics, and Law at the United States Naval Academy and is affiliated with the Academy's sexual assault prevention education program. She came to Annapolis after a year at West Point, where she taught Sociology in the Department of Behavioral Sciences and Leadership. Before that, she spent a year at Wells College in Aurora, New York. She earned her Ph.D. from Cornell University in 2007 and completed her undergraduate work at the University of Michigan in Ann Arbor, earning a B.S. in Mathematics and Sociology. Her research focuses on violence and bias, particularly as they relate to gender, sexuality, and race.

Commander David G. Smith is a Commander in the U.S. Navy and a Permanent Military Professor in the Leadership, Ethics and Law Department at the United States Naval Academy, Annapolis, Maryland. A 1987 USNA graduate and Naval Aviator, he has served in numerous Navy squadrons and staff positions in the United States and overseas, is a veteran of Operations Desert Storm, Enduring Freedom and Iraqi Freedom, and commanded Patrol Squadron FOUR (VP-4). During his most recent deployment in command of VP-4, he and his squadron flew combat missions in support of units in Afghanistan, Iraq and the Horn of Africa. He holds a PhD in Sociology from the University of Maryland, College Park with specialty areas in Military Sociology and Social Psychology. His research interests include gender, work and family; military families and dual-military couples; leadership identity and efficacy; group processes; and leader development. At USNA, he is the Chair of the Leadership, Ethics and Law Department.

Dr. Richard Wolfel is an Associate Professor in the Department of Geography and Environmental Engineering at the United States Military at West Point. He also serves as the Chair of Intercultural Competence in the Center for Languages, Cultures and Regional Studies at West Point. In this role, Dr. Wolfel is the director of cross cultural competence assessment for Short, Intermediate and Semester-long international immersion trips and the chief proponent of intercultural competence training, education and assessment for the United States Military Academy. Dr. Wolfel is a 2001 Graduate of Indiana University with a Doctoral degree in Geography. His research interests focus on nationalism and the development of the urban built environment. He has looked at the role of nationalism in the movement of the capital of Kazakhstan to Astana, the influence of national identity on the rebuilding of East and West Germany after World War II. Recently, he has begun to look at the rebuilding of Uzbekistan in the post Soviet era.

Presenters:

Dr. Victoria Barnett is Staff Director of Church Relations at the United States Holocaust Memorial Museum. She is also one of the general editors of the *Dietrich Bonhoeffer Works*, the English translation series of Bonhoeffer's complete works being published by Fortress Press. She is a graduate of Indiana University, Union Theological Seminary (New York), and George Mason University. Her dissertation was a historical case study of the National Conference of Christians and Jews from 1933 – 1948. She is the author of *For the Soul of the People: Protestant Protest against Hitler* (Oxford University Press, 1992) and *Bystanders: Conscience and Complicity during the Holocaust* (Greenwood Press, 1999), and editor/translator of Wolfgang Gerlach's *And the Witnesses were Silent: the Confessing Church and the Jews* (University of Nebraska Press, 2000) and the new revised edition of Eberhard Bethge's *Dietrich Bonhoeffer: A Biography* (Fortress Press, 2000). She has written numerous articles and book chapters on the churches during the Holocaust, and is the author of the website article on Dietrich Bonhoeffer published on the Museum's website (<http://www.ushmm.org/bonhoeffer/>).

Dr. Waitman Beorn investigates the local participation of the German Army in the Holocaust in the occupied Soviet Union. He completed his dissertation, entitled "Descent into Darkness: Local Participation of the *Wehrmacht* in the Holocaust in Belarus, 1941-2," under the direction of Professor Christopher Browning at the University of North Carolina- Chapel Hill in 2011. This manuscript is currently under contract at Harvard University Press. Dr. Beorn will assume a position at the University of Nebraska-Omaha as an assistant professor of history and the Louis and Frances Blumkin Professor of Holocaust and Genocide Studies. In addition to work in his research area, Waitman works with the Museum of Jewish Heritage's American Service Academy Program which brings cadets to Poland for an intensive study of the Holocaust. He teaches a lesson on ethical military decision-making using the Holocaust as a vehicle. Dr. Beorn also serves as a consultant to the United States Holocaust Memorial Museum's program in Civic and Defense Initiatives. In addition to a Claims Conference Fellowship, he has held Fulbright and Harry Frank Guggenheim Fellowships. Dr. Beorn's work has been published in *Holocaust and Genocide Studies*, *Central European History*, and *Holocaust Studies: A Journal of Culture and History*. A 2000 graduate of the United States Military Academy at West Point, Waitman served in Iraq as a cavalry officer before leaving the army in 2005.

Dr. Rezarta Bilali is an assistant professor at the department of Conflict Resolution, Human Security and Global Governance at the University of Massachusetts Boston where she teaches courses in conflict resolution, cross-cultural conflict and reconciliation. She graduated with a BA in Psychology from

Bogazici University, and a Masters' degree in Conflict Resolution at Sabanci University, both in Istanbul. Dr. Bilali holds a PhD in social psychology with a concentration in peace and violence from the University of Massachusetts at Amherst. Her research focuses on social psychological underpinnings of violent intergroup conflict and mass violence. In her research in various international settings she has investigated the relation between group identities, historical memories of violence, enemy images, and attitudes toward war (e.g., Turkey, Burundi, U.S.). As a practitioner, she has been involved with development of violence prevention and reconciliation radio programs in the Great Lakes Region in Africa. Recently, Dr. Bilali has led innovative research to assess the impact of radio reconciliation programs in Rwanda, Burundi, and the Eastern Democratic Republic of Congo (DRC). Dr. Bilali's research has been supported by Harry Frank Guggenheim Foundation, International Peace Research Association, and the Society for the Psychological Study of Social Issues. She recently received a Psychology Beyond Borders Mission Award and a Joseph Healey Research Grant to conduct research to strengthen the influence of mass media in preventing violence in the Eastern DRC.

Dr. Peter Black is Senior Historian and Director of the Division of the Senior Historian at the United States Holocaust Memorial Museum. Before joining the staff at the United States Holocaust Memorial Museum in 1997, Dr. Black was a Staff Historian and later Chief Historian for the Office of Special Investigations (OSI), Criminal Division of the United States Department of Justice. OSI is charged with the mission of investigating and litigating against persons alleged to have participated in the persecution of individuals on the basis of race, religion, national origin, and political opinion under the auspices of Nazi Germany. Dr. Black is the author of *Ernst Kaltenbrunner: Ideological Soldier of the Third Reich* (Princeton: Princeton University Press, 1984) as well as of many articles. He is also a book reviewer for the journals *Central European History* and *German Studies Review*. He has held various teaching positions at George Mason University, Catholic University, American University and Columbia University. Dr. Black received his B.A. from the University of Wisconsin (Madison) in 1972 and his Ph.D. in History from Columbia University in 1981.

Charles J. Brown currently serves as Senior Director for Rule of Law and International Humanitarian Policy in the Office of the Undersecretary of Defense for Policy. He is on government service leave from the Institute for International Law and Human Rights, where he has served as Washington Director since 2008. From 2004 to 2007, Brown served as President and CEO of Citizens for Global Solutions. From 2001 to 2004, he served as Deputy Executive Director for Action and Mobilization at Amnesty International USA (AIUSA). From 1998 to 2001, Brown served as Chief of Staff to Assistant Secretary Harold Hongju Koh and Director of the Office of Strategic Planning and External Affairs in the Bureau of Democracy, Human Rights and Labor in the U.S. Department of State. He also served as a member of the U.S. Delegations to the Rome Conference on the Establishment of the International Criminal Court, the United Nations Commission on Human Rights, and the Warsaw Ministerial Meeting of the Community of Democracies. From 1988 to 1998, Brown served in a variety of roles at Freedom House, including Director of Program Development. In 2004, Brown was co-director of the task force on democracy, development, and human rights policy for the Kerry-Edwards campaign. In 2008, he served as a member of the development and democracy task force for the Obama campaign. He is co-author of *The Politics of Psychiatry in Revolutionary Cuba* and co-editor of *Judges and Journalists in Transitional Democracies*.

Jennifer Ciardelli works in the National Institute for Holocaust Education at the U.S. Holocaust Memorial Museum where she develops and facilitates educational programs designed for military and government professionals on the topics of leadership and genocide prevention. This work involves outreach to both U.S. and foreign officers through partnerships with institutions that include the U.S. Naval Academy, the

Defense Equal Opportunity Management Institute, the U.S. Army Command and General Staff College, the National Defense University, and the Western Hemisphere Institute for Security Cooperation.

Additionally, Jennifer is intricately involved in institutional initiatives that involve upcoming exhibitions, the Museum's web presence, and supporting the Museum's status as a world leader in Holocaust education. Jennifer's presentation venues have included the U.S. Southern Command in Florida, UNESCO headquarters in France, and the Auschwitz Memorial Museum in Poland. Jennifer co-authored an article about Museum outreach to professionals that was published in the Spring 2011 issue of *The Journal of Museum Education*. Jennifer comes to the Museum with an educational background that included teaching high school as well as graduate education workshops on topics including the Holocaust and genocide studies, European history, critical thinking, teaching about controversial issues, and curriculum design. Jennifer holds a Master's Degree in Education from Saint Michael's College and a BA in history and English from the University of Vermont.

Judith Cohen graduated from Harvard University with a BA in Modern European History and Literature, and she received her MA from Brandeis University in Contemporary Jewish Studies. In 1995 she came to the United States Holocaust Memorial Museum to work as a researcher and text writer for the special exhibition "Hidden History of the Kovno Ghetto." In 1998 she began working in the museum's photo archive of which she is currently the director.

Rebecca Erbeling has been an archivist at the United States Holocaust Memorial Museum for nine years, and has been responsible for new paper collections for the past eight years. She has a BA in History and American Studies from the University of Mary Washington and an MA in American History from George Mason University. She is currently working on her PhD at George Mason University, focusing on the American experience during World War II. In 2007, she received a photograph album originally created and owned by Karl Hoecker, the adjutant to the final commandant of the Auschwitz concentration camp from May 1944-January 1945. She spent the next year researching and studying the album, culminating in a cover article in the *New York Times* in September 2007.

Dr. Anne Kelly Knowles is Associate Professor of Geography at Middlebury College. She is one of the pioneers in developing historical GIS as an interdisciplinary method to infuse historical research and teaching with geographical awareness and spatial analysis. Her publications in this field include two theme issues of academic journals (*Social Science History* [2000] and *Historical Geography* [2005]) and the edited books *Past Time, Past Place: GIS for History* (2002), the first book on historical GIS, and *Placing History: How Maps, Spatial Data, and GIS Are Changing Historical Scholarship* (2008), both with ESRI Press. In her own research, Knowles used GIS to build the empirical framework for her major study of the U.S. iron industry, *Mastering Iron: The Struggle to Modernize an American Industry 1800 – 1868* (University of Chicago Press, in press). She is PI, along with Alberto Giordano, on the first interdisciplinary project to explore the potential for using GIS and other geospatial methods to study the Holocaust. Knowles is lead editor on the book of final case study findings from that project, currently titled *Geographies of the Holocaust*. Knowles also used HGIS to examine Civil War commanders' decisions in the essay "What Could Lee See at Gettysburg?" in *Placing History*. The Holocaust project is funded chiefly by grants from the National Science Foundation. *Mastering Iron* was funded by many grants as well as major research fellowships from the National Endowment for the Humanities (which named it a "We the People" project) and the American Council of Learned Societies.

For most of her career, Knowles has been an advocate for bridging the divide between history and geography. She was trained as an historical geographer at University of Wisconsin-Madison after working as a book editor at various textbook and reference publishers. Editing the work of scholars in many fields is one mode of her cross-disciplinary work. She has advised dozens of projects,

organizations, and individual scholars on how to integrate geospatial methods and geographical thinking into historical inquiry. For example, Knowles co-taught with social historian Tim Cole a faculty seminar on “Holocaust Geographies” at the U.S. Holocaust Memorial Museum (2012); she facilitated the NEH-funded institute “Enabling Geospatial Scholarship” at University of Virginia (2010); and she organized the first specialist conference on historical GIS, “History and Geography: Assessing the Role of Geographical Information in Historical Scholarship” at the Newberry Library (2004). Knowles is also author of *Calvinists Incorporated: Welsh Immigrant’s on Ohio’s Industrial Frontier* (University of Chicago Press, 1997) and twenty-two journal articles and book chapters. Before joining the Geography Department at Middlebury, she taught at the University of Wales, Aberystwyth and Wellesley College and had visiting positions at George Washington University, Queen’s University Belfast, and École des Hautes Études en Sciences Sociale, Paris.

Lieutenant Colonel Natalie A. Kolb is an active duty Judge Advocate Officer and the Military Advisor to the Special Ambassador for War Crimes, Office of War Crimes Issues, U.S. Department of State. She received a BA in Foreign Affairs from University of Virginia in 1988 with a BA in Foreign Affairs, a J.D. from University of Miami School of Law in 1992, and an L.L.M. in National Security Law, With Distinction, in 2009. LTC Kolb’s other military positions include Command Judge Advocate for 1st Information Operations Command, Branch Chief and Deputy of the Government Appellate Division and Legal Advisor in the Army Chief of Staff’s Office in the Pentagon. LTC Kolb’s notable accomplishments include her 2009 paper at Georgetown Law, entitled “Preventing Mass Murder in the Age of Pluralism,” recognized as outstanding by Georgetown faculty. Other accomplishments include the development and presentation of an atrocity prevention legal presentation for the Auschwitz Institute of Peace and Reconciliation in Auschwitz, Poland.

Dr. Geoffrey Megargee received his undergraduate history degree from St. Lawrence University in 1981. Following stints as an army officer and in business, he entered San Jose State University, where he received a Masters in European history in 1991. He graduated from the Ohio State University with a doctorate in military history in 1998. He is the recipient of, among other honors, a J. William Fulbright grant for research in Germany, upon which he based his book *Inside Hitler’s High Command* (winner of the Society for Military History’s 2001 Distinguished Book Award). He is also the author of *War of Annihilation: Combat and Genocide on the Eastern Front, 1941*. Dr. Megargee currently holds the position of Senior Applied Research Scholar at the Center for Advanced Holocaust Studies, United States Holocaust Memorial Museum, where he is editor-in-chief for the Museum’s multi-volume *Encyclopedia of Camps and Ghettos, 1933-1945*. The first volume of that work appeared in June 2009, and has received a National Jewish Book Award and a Judaica Reference Award, among other distinctions. Dr. Megargee is also a Presidential Counselor for the National World War II Museum in New Orleans, and has served for the last five years as treasurer of the United States Commission on Military History.

Colonel (R) Jody Prescott recently retired from the Army and now works for the Department of Homeland Security. He taught at the U.S. Army Command & General Staff College from 2000-2003, and his last tour before retiring was teaching at West Point, and he has stayed on as a senior fellow with the West Point Center for the Rule of Law. Prescott spent almost 25 years as an active duty judge advocate, and his assignments included appellate counsel, commissioner for a panel of the Army Court of Criminal Appeals, senior defense counsel, international claims chief in U.S. Army Europe, deputy staff judge advocate and staff judge advocate for U.S. Army Alaska, staff attorney at Supreme Allied Command Transformation, Norfolk, and the Joint Warfare Centre, Stavanger, Norway, and operational tours as IFOR claims chief in Sarajevo in 1996 and ISAF Chief Legal Advisor in Kabul, 2008-2009. His current research focus areas include cyber conflict, alternative energy, the role of women in armed conflict, and

R2P. Prescott has a BA in zoology from the UVM, a JD from the University of Maine, and LL.Ms from Georgetown and The Judge Advocate General's School.

Colonel (R) Dwight Raymond joined the Peacekeeping and Stability Operations Institute (PKSOI) in July 2009 after retiring from the Army as an Infantry Colonel. His military assignments included infantry leadership, command, and staff positions; faculty positions at the United States Military Academy and the US Army War College, theater-level plans positions in Korea, and training and advisory assignments at the National Training Center and in Iraq as an advisor to an Iraqi Army brigade. His awards include the Defense Superior Service Medal, Legion of Merit, Bronze Star Medal, Combat Infantryman's Badge, and the Airborne, Ranger, and Pathfinder qualification badges. Dwight has a Bachelors Degree from the United States Military Academy and Masters Degrees from the University of Maryland School of Public Affairs, the US Army School of Advanced Military Studies, and the US Army War College. He is one of the primary authors of the Mass Atrocity Response Operations (MARO) Military Planning Handbook and the Mass Atrocity Prevention and Response Options (MAPRO) Policy Planning Handbook.

Gretchen Skidmore works in the National Institute for Holocaust Education at the United States Holocaust Memorial Museum where she develops and facilitates programs for military and government professionals. In these programs, participants have the opportunity to examine the changing roles of institutions during the Holocaust, the ethical dilemmas created for individuals and professionals, and the ongoing importance of these choices in the lives of military and government leaders today. Increasingly, the focus of Museum training programs for U.S. and international military officers involves understanding early warning indicators for genocide and how analysis of past events can help prepare officers for preventing and responding to genocide today. Gretchen has led these educational programs across the United States as well as internationally. Recent courses have included an elective on genocide prevention for the Command and General Staff College at Ft. Belvoir as well as sessions for students from the War College and the graduate program for naval officers. Before joining the Museum staff, Gretchen was on the humanities faculty at the North Carolina School for Science and Mathematics in Durham, NC. In addition, Gretchen has been an adjunct professor of English at Georgetown University and Meredith College in Raleigh, NC. She received her BA from West Virginia University in German and History and her MA in Modern European History at UNC Chapel Hill.

Leslie Swift has worked at the United States Holocaust Memorial Museum for almost fifteen years. Her first job at the Museum was as a Reference Archivist in the Photo Archives, where she handled photo research requests and reproduction orders from filmmakers, exhibition curators, scholars, and others. In 2004 she moved to the Film and Video Archive, where she is the Film Researcher. Her mission is to locate and acquire relevant footage for the Archive. She also catalogs footage, assists the public with research, and works on internal projects, including temporary exhibitions and presentations such as the one you will see tonight. She has an undergraduate degree in history and a Master's Degree in American Studies, with an emphasis in material culture, from the George Washington University in Washington, DC.

Dr. Paolo Tripodi is head of the Ethics Branch at Lejeune Leadership Institute, Marine Corps University. He received a PhD in International Relations from the Nottingham Trent University in 1997. Dr. Tripodi has held various teaching positions including Director of Regional Studies and Professor of Strategic Studies at US Marine Corps University MCWAR Marine Corps War College (2009-2010), Chair of Ethics and Leadership at US Marine Corps University (2003-2009), Ethics Fellow at the United States Naval Academy (2002-2003), Professor of Defense Studies at Catholic University of Chile - Santiago (1999-2003) and Senior Lecturer Security Studies at the Nottingham Trent University (1997-1999). He is the

author of *Colonial Legacy in Somalia: Rome and Mogadishu from Colonial Administration to Operation Restore Hope* (1999) and co-editor of *New Wars and New Soldiers: Military Ethics in the Contemporary World* (2011) with Jessica Wolfendale. *New Wars and New Soldiers* is aimed at both military and academic audiences and explores the ethical issues posed by recent developments such as the war on terrorism, the use of military robotics, the idea of 'new wars', the ethics of humanitarian intervention, and the role of private military companies.

Dr. Jay Ulfelder is an American political scientist who studies the survival and breakdown of political regimes, the dynamics of contentious collective action (e.g. protests, strikes, and riots), and the occurrence and dynamics of violent political conflict. From 2001-2011 he worked for a large government contractor as research director for the Political Instability Task Force. He currently works as an independent consultant and is a fellow at the Fund for Peace, a Washington, DC-based non-profit that works to prevent violent conflict and promote sustainable security. He is the author of *Dilemmas of Democratic Consolidation: A Game-Theory Approach*, a book on the breakdown of democratic regimes, as well as numerous research papers.



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