

**Mass Atrocity Education Workshop: Teaching about the Holocaust and
Genocide Prevention
May 29 – May 31, 2013**

Participants:

Lieutenant Colonel W. Chadwick “Chad” Austin is an Associate Professor for the Department of Law at the United States Air Force Academy, Colorado. He has taught courses including National Security Law; International Law; International Humanitarian Law; War Crimes, Genocide & Human Rights; and Law for the Air Force Officer. He has published articles on the International Criminal Court and Post-War Iraq and has presented on a wide variety of topics throughout the world. He has served as the Co-Director for the LOAC Competition for Military Academies at the San Remo International Humanitarian Law Institute and has participated numerous times, as a Tutor or Jury member, in the Jean Pictet International Humanitarian Law Competition. Professor Austin was appointed as a Major in the Air Force Reserve in May, 2006 resulting from an inter-service transfer from the United States Navy Reserve. He now holds the rank of Lieutenant Colonel and was the recipient of the Outstanding Reserve Judge Advocate of the Year for 2008. He deployed to the Law & Order Task Force at FOB Shield, Baghdad, Iraq where he worked with Iraqis on restoring judicial capacity and the prosecution of suspected terrorists. Prior to joining the Air Force Reserves, he served five years on active duty as a Judge Advocate in the United States Navy and provided an additional four years of support in the Navy Reserve. He is licensed to practice law in the states of Ohio and Illinois.

Major J. Daniel “Danny” Cazier is an Assistant Professor of Philosophy in the Department of English and Philosophy at the United States Military Academy. He teaches the Academy’s core philosophy class, focusing on ethics and just war theory. He taught at the Academy from 2007 to 2010 and returned in 2013 for a second teaching appointment. His primary research interests are military ethics and professional ethics. He obtained a Master of Arts in philosophy from Virginia Tech in 2007 and a Master of Arts in conflict, security and development from the U.S. Army Command and General Staff College in 2012. MAJ Cazier commissioned as an engineer officer via Officer Candidate School in 1997 after eight years of enlisted service in military intelligence.

Lieutenant Colonel Matthew Clark is an Assistant Professor and the Program Director for General Psychology for Leaders in the Department of Behavioral Sciences and Leadership at the United States Military Academy at West Point. LTC Clark is an Army Research Psychologist and has a Ph.D. in Behavioral Neuroscience from Rutgers University. He is also a Program Management Professional (PMP) and has represented the Army in various science and technology areas including medical chemical defense against chemical warfare nerve agents, various medical product developments, and counter-improvised explosive device technology. Notably, in Iraq he was directly responsible for identifying the critical shortfall of armored wheeled ground ambulances and successfully worked through the Joint Staff to fund, acquire, and field heavy armored ground ambulances for the Army and Marines in Iraq and Afghanistan. Additionally, he has represented both the US Army Office of the Surgeon General and the

Assistant Secretary of the Army for Acquisition, Logistics and Technology in the Army Congressional Orientation Program. In that program, he served in the Office of Congressman Elijah Cummings as both the Military and Medical Legislative Assistant. He has published six book chapters and over 15 scientific and professional articles. He is also the Co-Editor of the *Annals of Theoretical Psychology*. He is a recipient of the Surgeon General's "A" proficiency designator, the highest award for professional achievement, and he is a member of the Order of Military Medical Merit. He is currently interested in military family issues. In his free time, he serves on the national board of directors of the Military Officers Association of America (MOAA).

Dr. Karin De Angelis is an Assistant Professor in the Department of Behavioral Sciences and Leadership at the US Air Force Academy. She earned her Ph.D. in Sociology at the University of Maryland, where her area of specialization is military sociology with an emphasis on civil-military relations, military professionalism, and social stratification in the military. She joined the USAFA faculty in 2011, and now teaches a range of sociology courses as well as a core leadership class. She also serves as the department's socio-cultural discipline lead and oversees the curriculum development and execution of all sociology courses. Her current research is a comparative case-study analysis of religious fundamentalism and the transition to violent extremism. Prior to graduate school, Dr. De Angelis served as an active duty Air Force officer in Personnel/Force Support with assignments at Andrews AFB, MD and Aviano AB, Italy, and a deployment to Al Udeid AB, Qatar.

Dr. David Frey is an Associate Professor of History and the Director of the Center for Holocaust and Genocide Studies at the United States Military Academy at West Point. At West Point, where he won the 2010 History Department Teaching Excellence Award, he teaches and oversees a range of modern history courses. As Director of the new Center for Holocaust and Genocide Studies, Dr. Frey has spearheaded an effort to increase Academy and US Army awareness and understanding of the phenomenon of genocide, its history, and means of prevention. Dr. Frey earned his Ph.D. in Central European History at Columbia University in 2003 with the support of Fulbright-Hays, DAAD, Mellon Foundation, Harriman Foundation, and ACLS fellowships. Prior to coming to West Point, he taught at Columbia as a Lecturer from 2003-2004. I.B. Tauris will publish his manuscript, *Jews, Nazis, and the Cinema of Hungary: The Tragedy of Success, 1929-44*, in 2013. His current research involves human rights, espionage, deportations, show trials and the rhetoric of the Holocaust using newly declassified records of the State Department's post-World War Two Treaty Violations [TREVI] Program, a previously classified spy ring known as "the Pond", and Hungarian National and State Security Archives. Dr. Frey was a Fulbright Scholar to Hungary during the fall of 2012.

Commander Art Gibb III is a Permanent Military Professor in the Department of Leadership, Ethics, and Law at the U.S. Naval Academy. Commander Gibb grew up in Annapolis, was graduated from the U.S. Naval Academy in 1990 with a BS in Political Science, and received his wings in 1992. He is a qualified P-3C Patrol Plane Commander and Mission Commander with over 2200 flight hours, and has participated in operations in Europe, Africa, the Middle East, and Latin America. From April to June of 2003, he served as OIC of U.S. P-3 operations in Souda Bay, Crete, conducting flight operations into northern Iraq in support of Operation Iraqi Freedom. Commander Gibb served as a catapult officer and V-2 Division Officer onboard USS THEODORE ROOSEVELT (CVN-71) during the Kosovo crisis and onboard USS GEORGE WASHINGTON (CVN-73). Shore tours have included the National Reconnaissance Office and work as one of the primary planning officers for the inaugural Africa Partnership Station (APS) mission. CDR Gibb holds a Ph.D. in International Relations from the University of North Carolina at Chapel Hill, and a Masters Degree in National Security Studies from Georgetown University. His dissertation was titled "Implementing U.S. Security Strategy in the 21st Century: A Three-Part Examination of the Evolving

Role of the Military in American Foreign and Security Policy.” His research interests include civil-military relations and the role of the military in U.S. foreign policy.

Commander Wes Huey is Chair, Department of Leader Development and Research at the U.S. Naval Academy. He graduated from the Naval Academy in 1987. Commander Huey served for over 20 years as a Naval Aviator, including combat operations in Operation Desert Storm and Operation Iraqi Freedom, and in shore assignments including duty as the Naval aide to the President of the United States. Commander Huey’s operational service culminated in commanding an FA-18 squadron in 2005-2006. He was selected in June 2006 as a Permanent Military Professor. He completed graduate training in Military Sociology and Social Psychology and received his Ph.D. from the University of Maryland College Park. Commander Huey’s dissertation was titled “Innovation as Group Process: Hierarchy, Status, and the Dilemma of Participative Leadership.” He reported in June 2010 to the faculty of the U.S. Naval Academy, where he is serving as Assistant Professor of Leadership and Chair, Department of Leader Development and Research. Commander Huey has over 3,000 flight hours in tactical aircraft, including over 1,000 hours in both the F-14 and FA-18, and over 700 arrested landings on seven different aircraft carriers.

Major Amer Mahmud is currently an Assistant Professor of Law at USAFA. He is the Course Director for, and teaches, International Law, and Law of Armed Conflict (LOAC). He also teaches Law for Air Force Officers, and is the Honor “Officer-in-Charge.” Maj Mahmud was also recently appointed as the Course Director for the Advanced LOAC Course at the International Institute of Humanitarian Law (IIHL). He has an LL.M. in international and comparative law from the George Washington University School of Law, and his research includes mercenarism, and multinational corporate liability under the Alien Tort Statute. MAJ Mahmud began his Air Force career as an Air Surveillance Technician (AST) aboard the AWACS. As an AST, he deployed to: 1) Iceland in support of the NATO air defense network, 2) Puerto Rico in support of counter-narcotics operations, and 3) Turkey in support of security/humanitarian assistance for Kurdish refugees following the first Gulf war. MAJ Mahmud received his JAG appointment in 2003 and has held various positions in that capacity, including Chief of Legal Assistance/Civil Law/Adverse Actions/Military Justice at various command levels, and as a Special Assistant United States Attorney (SAUSA) for the Middle District of Florida. His operational deployments were as a Rule of Law Coordinator for Western Ninewa, Iraq with a Provisional Reconstruction Team (PRT) based in Mosul, Acting Staff Judge Advocate for the 380 AEW (Al Dhafra, UAE), the 332 AEW (Balad, Iraq), and as a Deputy AFFOR/JA at the Combined Air Operations Center (CAOC). MAJ Mahmud’s major awards include the Bronze Star Medal, the Meritorious Service Medal, AF Commendation Medal, and AF Aircrew Wings. He is also fluent in Urdu.

Dr. George Mastroianni is a Professor of Psychology in the Department of Behavioral Sciences and Leadership at the US Air Force Academy. Dr. Mastroianni served in the United States Army Medical Service Corps on active duty from 1981-1992, and retired from the US Army Reserve as a Lieutenant Colonel in 2006. While on active duty he worked in a variety of applied research settings, and was involved in aviation human factors research, the development of ballistic and laser protective eyewear, studies of human nutrition and performance, using artificial intelligence to model human physical performance, and operational testing of systems such as the OH-58D scout helicopter. After joining the faculty of the US Air Force Academy in 1997 he has continued to do research in human psychology and performance and was co-Editor of *A Warrior’s Guide to Psychology and Performance* (Potomac Books, 2011) modeled on a series of similar books produced during World War II. His interest in the Holocaust focuses on the role of obedience in the explanation of individual behavior in mass atrocities and genocide, and especially the work of Stanley Milgram. More recently, he has contributed several

articles, chapters and book reviews analyzing the situationist explanation of events such as the abuses committed at Abu Ghraib, arguing that these events are not readily explained as arising solely or primarily from situational pressures.

Commander Brigid Pavilonis is Chief of the Government Section at the US Coast Guard Academy Department of Humanities, where she has been teaching, mentoring and advising cadets since 1999. A 1991 graduate of the U.S. Coast Guard Academy, she served in several operational assignments, where she as served response officer in the TWA Flight 800 crash in Long Island Sound, and several ashore assignments, including duty as the military aide to the Chief of Staff of the Coast Guard. Commander Pavilonis was selected to CGA's Permanent Commissioned Teaching Staff in 2004, and earned both her Masters and PhD in International Relations from the Fletcher School of Law and Diplomacy at Tufts University. Her current work focuses on armed groups, irregular war and conflict resolution. Her latest publication, being released this fall, focuses on the impact of internal unrest and division as a causal factor in the Bosnian conflict. At the Coast Guard Academy, she teaches International Relations, Irregular War, American Foreign Policy and International Negotiation.

Major Shane Reeves is an Academy Professor in the Department of Law at the United States Military Academy, West Point, New York. A 1996 West Point graduate, Major Reeves was commissioned as an Armor officer and served as a platoon leader, fire support officer, and troop executive officer with 1st Squadron, 11th Armored Cavalry Regiment. After attending law school, Major Reeves transition into the Judge Advocate General's Corps in 2003. Since becoming a Judge Advocate, Major Reeves has served in a number of legal positions including: as the Chief of Legal Assistance, Ft. Riley, Kansas; Brigade Judge Advocate for 3rd Brigade, 1st Armored Division in Taji, Iraq; Senior Trial Counsel, 1st Infantry Division at Ft. Riley, Kansas; and as a Professor of International and Operational Law at the Judge Advocate General's Legal Center and School in Charlottesville, Va. Major Reeves holds a LL.M in Military Law from the Judge Advocate General's School, and a *Juris Doctorate* from the College of William and Mary. He has a number of publications, the most recent being titled "The New Griffin of War: Hybrid International Armed Conflicts" published in the Harvard International Review in the Winter 2012 edition. At West Point, Major Reeves teaches Constitutional and Military Law and oversees the capstone Jurisprudence course which is required of all cadets majoring in Law and Legal Studies.

Dr. Richard "Rick" Ruth is an associate professor of Southeast Asian history at the U.S. Naval Academy. He has a Ph.D. in modern Southeast Asian history from Cornell University, specializing in Thailand, Vietnam, and Cambodia in the late 20th century. He is the author of *In Buddha's Company: Thai Soldiers in the Vietnam War* (2011). From 1996-1998 he was a research assistant to Dr. Ben Kiernan at Yale University's Cambodian Genocide Program (CGP). While at the CGP he helped create a searchable database of Khmer Rouge war crimes. He worked as an NGO in Cambodia and Vietnam in the 1980s and 1990s. Currently he is developing a course on political violence, mass atrocities, war crimes, and genocide in late 20th century Asian history for the Naval Academy's History Department.

Colonel Diane M. Ryan is an Academy Professor and Program Director of Military Leadership in the Department of Behavioral Sciences and Leadership at the United States Military Academy, West Point, NY. In addition to Military Leadership, she also currently teaches Advanced Research Methods, Introductory Psychology, Social Psychology and the Psychology of Conflict and Reconciliation and has recently completed research projects in Northern Ireland and Rwanda. During her 25 year career as a U.S. Army Signal officer she has served with the 11th Armored Cavalry Regiment, 3d Infantry Division during Desert Storm, 82d Airborne Division, 8th PSYOP Battalion, and III Corps Headquarters. Her most recent operational assignment was with the 1st Cavalry Division in Baghdad, Iraq. She holds a B.A. in Psychology from the College of the Holy Cross, an M.S. in International Relations from Troy University,

and a Ph.D. in Psychology from North Carolina State University. Her research interests include empowerment, diversity and innovation, and attitudes toward social change.

Dr. Wilbur Scott is Professor of Sociology in the Department of Behavioral Sciences and Leadership at the United States Air Force Academy. His areas of specialization include military sociology, the sociology of violence and war, the sociology of veterans' issues, and the politics of class and race. He has published two books, *Vietnam Veterans since the War* (1993, Aldine de Gruyter Publishing Company; 2004, updated edition, University of Oklahoma Press) and *Gays and Lesbians in the Military* (1995, Aldine de Gruyter), as well as dozens of articles in refereed journals. These articles address a range of political and personal issues, including the experience of war and the aftermath of trauma. In the last ten years, his research has concentrated on the experiences of U.S. soldiers in Iraq and Afghanistan, the effects of participation in killing and of exposure to the deaths and maiming of others, both friend and foe, and the consequences of collateral damage, both for those who perpetuate it and as a detriment to success in irregular wars. His most recent efforts include simulations and dilemma training for sound and moral decision-making in complex, potentially violent, cross-cultural settings. At the Air Force Academy, he has taught upper division courses in Military & Society, Introduction to Sociology, the Sociology of Violence and War, Principles of Character & Leadership, and the Capstone Experience for Behavioral Science Majors. Prior to his academic career, Dr. Scott served in the Republic of Vietnam's Central Highlands as an infantry platoon leader in 1968-1969 with the 4th Infantry Division.

Lieutenant Commander Christopher Tribolet is Chief of the Law Faculty at the US Coast Guard Academy. He teaches criminal justice, maritime law enforcement and a course on advocacy and rhetoric. Prior to teaching at the Coast Guard Academy, LCDR Tribolet worked at the Pacific JAG Office in Alameda, California. There he served as trial counsel in courts-martial and assisted the Department of Justice in prosecuting environmental and maritime crimes, including through service as a Special Assistant U.S. Attorney. Prior to serving as a judge advocate, LCDR Tribolet was a marine inspector and marine investigator at Marine Safety Office San Francisco Bay. LCDR Tribolet also served as a deck watch officer and boarding officer on USCGC Acushnet (WMEC 167), performing counter-drug and fisheries enforcement boardings in the eastern Pacific Ocean. LCDR Tribolet is a 1997 graduate of the US Coast Guard Academy and a 2006 graduate of University of California, Hastings College of Law.

Lieutenant Colonel Mark Visger is an Assistant Professor at the U.S. Military Academy Law Department and currently is the course director for International Law and National Security Law. He has served as a Judge Advocate in the U.S. Army for sixteen years. During this time, LTC Visger has served in several different capacities, primarily focused on criminal law and international law. Previous assignments include: Chief of the Rule of Law Program for Multi-National Corps-Iraq; Deputy Staff Judge Advocate for I Corps, Fort Lewis; Officer-in-Charge of the Bamberg Law Center in Bamberg, Germany; Appellate Counsel for the U.S. Army Government Appellate Division; Special Trial Attorney and Training Officer for the U.S. Army Trial Counsel Assistance Program; Senior Defense Counsel; Trial Counsel; and Chief, International and Operational Law, for 10th Mountain Division in Bosnia-Herzegovina. LTC Visger received his J.D. from the Washington and Lee University School of Law (1996) and his LL.M. from Columbia Law School (2011).

Presenters:

Dr. Victoria Barnett is Director, Programs on Ethics, Religion, and the Holocaust at the United States Holocaust Memorial Museum. She is also one of the general editors of the *Dietrich Bonhoeffer Works*, the English translation series of Bonhoeffer's complete works being published by Fortress Press. She is a graduate of Indiana University, Union Theological Seminary (New York), and George Mason University.

Her dissertation was a historical case study of the National Conference of Christians and Jews from 1933 – 1948. She is the author of *For the Soul of the People: Protestant Protest against Hitler* (Oxford University Press, 1992) and *Bystanders: Conscience and Complicity during the Holocaust* (Greenwood Press, 1999), and editor/translator of Wolfgang Gerlach's *And the Witnesses were Silent: the Confessing Church and the Jews* (University of Nebraska Press, 2000) and the new revised edition of Eberhard Bethge's *Dietrich Bonhoeffer: A Biography* (Fortress Press, 2000). She has written numerous articles and book chapters on the churches during the Holocaust, and is the author of the website article on Dietrich Bonhoeffer published on the Museum's website (<http://www.ushmm.org/bonhoeffer/>).

Dr. Peter Black is Senior Historian and Director of the Division of the Senior Historian at the United States Holocaust Memorial Museum. Before joining the staff at the United States Holocaust Memorial Museum in 1997, Dr. Black was a Staff Historian and later Chief Historian for the Office of Special Investigations (OSI), Criminal Division of the United States Department of Justice. OSI is charged with the mission of investigating and litigating against persons alleged to have participated in the persecution of individuals on the basis of race, religion, national origin, and political opinion under the auspices of Nazi Germany. Dr. Black is the author of *Ernst Kaltenbrunner: Ideological Soldier of the Third Reich* (Princeton: Princeton University Press, 1984) as well as of many articles. He is also a book reviewer for the journals *Central European History* and *German Studies Review*. He has held various teaching positions at George Mason University, Catholic University, American University and Columbia University. Dr. Black received his B.A. from the University of Wisconsin (Madison) in 1972 and his Ph.D. in History from Columbia University in 1981.

Charles J. Brown currently serves as Senior Advisor for Atrocity Prevention and Response at the Department of Defense. Prior to assuming this position, Brown was Senior Director for Rule of Law and International Humanitarian Policy in the Office of the Undersecretary of Defense for Policy. He is on government service leave from the Institute for International Law and Human Rights, where he has served as Washington Director since 2008. From 2004 to 2007, Brown served as President and CEO of Citizens for Global Solutions. From 2001 to 2004, he served as Deputy Executive Director for Action and Mobilization at Amnesty International USA (AIUSA). From 1998 to 2001, Brown served as Chief of Staff to Assistant Secretary Harold Hongju Koh and Director of the Office of Strategic Planning and External Affairs in the Bureau of Democracy, Human Rights and Labor in the U.S. Department of State. He also served as a member of the U.S. Delegations to the Rome Conference on the Establishment of the International Criminal Court, the United Nations Commission on Human Rights, and the Warsaw Ministerial Meeting of the Community of Democracies. From 1988 to 1998, Brown served in a variety of roles at Freedom House, including Director of Program Development. In 2004, Brown was co-director of the task force on democracy, development, and human rights policy for the Kerry-Edwards campaign. In 2008, he served as a member of the development and democracy task force for the Obama campaign. He is co-author of *The Politics of Psychiatry in Revolutionary Cuba* and co-editor of *Judges and Journalists in Transitional Democracies*.

Captain (R) James Campbell is a 1973 graduate of the United States Naval Academy. A career submariner, he served onboard six nuclear submarines, including NR-1 (a deep-diving nuclear submarine), and was privileged to command the USS Greenling (SSN 614) and USS Nevada (SSBN 733) (GOLD). He also commanded the Navy Nuclear Power Training Unit in Ballston Spa, New York overseeing the training of Sailors and officers at three nuclear plants. In addition to a Bachelor of Science degree from the Naval Academy, he holds a Masters in Engineering Management from Old Dominion University. CAPT Campbell was the Director of Character Development at the United States Naval Academy from 2000-2003 and retired from that position in June 2003. In August 2004, he was appointed

by the Naval Academy Superintendent as the first Class of 1972 Distinguished Military Professor for Character Education. In that position, he teaches the core military ethics course for Midshipmen Third Class, the core leadership course for Midshipmen Fourth Class and the Capstone Officership Seminar for Midshipmen First Class. He also teaches a course on moral reasoning for returning Company Officers as part of their Masters studies through the University of Maryland.

Jennifer Ciardelli works in the National Institute for Holocaust Education at the U.S. Holocaust Memorial Museum where she develops and facilitates educational programs designed for military and government professionals on the topics of leadership and genocide prevention. This work involves outreach to both U.S. and foreign officers through partnerships with institutions that include the U.S. Naval Academy, the Defense Equal Opportunity Management Institute, the U.S. Army Command and General Staff College, the National Defense University, and the Western Hemisphere Institute for Security Cooperation. Additionally, Jennifer is intricately involved in institutional initiatives that involve upcoming exhibitions, the Museum's web presence, and supporting the Museum's status as a world leader in Holocaust education. Jennifer's presentation venues have included the U.S. Southern Command in Florida, UNESCO headquarters in France, and the Auschwitz Memorial Museum in Poland. Jennifer co-authored an article about Museum outreach to professionals that was published in the Spring 2011 issue of *The Journal of Museum Education*. Jennifer comes to the Museum with an educational background that included teaching high school as well as graduate education workshops on topics including the Holocaust and genocide studies, European history, critical thinking, teaching about controversial issues, and curriculum design. Jennifer holds a Master's Degree in Education from Saint Michael's College and a BA in history and English from the University of Vermont.

Ramee Gentry is the Coordinator of the Permanent Exhibition at the United States Holocaust Memorial Museum.

Cameron Hudson joined the Center for the Prevention of Genocide as senior advisor in 2011. Prior to that, he served as the chief of staff to Ambassador Princeton Lyman, the President's Special Envoy for Sudan, acting as the principal policy advisor to the envoy and to his predecessor, Major General Scott Gration, and as the US Department of State's focal point for the policy process on Sudan. In this capacity, he traveled monthly to Sudan, Qatar, and neighboring states as part of the US delegation to North-South and Darfur peace talks. From 2005 to 2009, he served as the director for African affairs on the staff of the National Security Council at the White House, where he led the interagency policy-making process in drafting new sanctions on Sudan in response to the genocide in Darfur, responding to elections-related violence in Nigeria and Kenya, and developing policy responses to internal conflicts in Eastern Congo, Lord's Resistance Army-affected areas, Somalia, and elsewhere. Previously he served as an economist and intelligence analyst with the Central Intelligence Agency, where he focused on Africa, and as a democracy and governance officer on contracts with the United Nations, the Organization for Security and Co-operation in Europe, and the International Organization for Migration in the former Yugoslavia. He has undergraduate degrees in foreign affairs, economics, and French from the University of Virginia and a master's degree focused on development economics from the Fletcher School at Tufts University.

Timothy Kaiser is the Director of Education Initiatives in the National Institute for Holocaust Education at the United States Holocaust Memorial Museum.

Dr. Geoffrey Megargee received his undergraduate history degree from St. Lawrence University in 1981. Following stints as an army officer and in business, he entered San Jose State University, where he

received a Masters in European history in 1991. He graduated from the Ohio State University with a doctorate in military history in 1998. He is the recipient of, among other honors, a J. William Fulbright grant for research in Germany, upon which he based his book *Inside Hitler's High Command* (winner of the Society for Military History's 2001 Distinguished Book Award). He is also the author of *War of Annihilation: Combat and Genocide on the Eastern Front, 1941*. Dr. Megargee currently holds the position of Senior Applied Research Scholar at the Center for Advanced Holocaust Studies, United States Holocaust Memorial Museum, where he is editor-in-chief for the Museum's multi-volume *Encyclopedia of Camps and Ghettos, 1933-1945*. The first volume of that work appeared in June 2009, and has received a National Jewish Book Award and a Judaica Reference Award, among other distinctions. Dr. Megargee is also a Presidential Counselor for the National World War II Museum in New Orleans, and has served for the last five years as treasurer of the United States Commission on Military History.

Dr. William Frederick Meinecke Jr. is a historian at the United States Holocaust Memorial Museum. He received his undergraduate degree in German and history from the University of Maryland, Baltimore County, in 1983. He attended the universities of Bonn and Berlin in Germany and received his MA (1988) and PhD (1998) in history from the University of Maryland at College Park. The title of his dissertation was *Conflicting Loyalties: The Supreme Court in Weimar and Nazi Germany 1918-1945*. In 1992 Meinecke joined the staff of the Museum's Wexner Learning Center to help design a multimedia program on the Holocaust, the *Historical Atlas of the Holocaust* (book and CD-ROM), and a website for students. Since 2000, Meinecke has worked with law enforcement officers, judges, prosecutors, and attorneys in the Museum's Law, Justice, and the Holocaust training program. His book, *Nazi Ideology and the Holocaust*, was published by the Museum in December 2007.

Gretchen Skidmore works in the National Institute for Holocaust Education at the United States Holocaust Memorial Museum where she develops and facilitates programs for military and government professionals. In these programs, participants have the opportunity to examine the changing roles of institutions during the Holocaust, the ethical dilemmas created for individuals and professionals, and the ongoing importance of these choices in the lives of military and government leaders today. Increasingly, the focus of Museum training programs for U.S. and international military officers involves understanding early warning indicators for genocide and how analysis of past events can help prepare officers for preventing and responding to genocide today. Gretchen has led these educational programs across the United States as well as internationally. Recent courses have included an elective on genocide prevention for the Command and General Staff College at Ft. Belvoir as well as sessions for students from the War College and the graduate program for naval officers. Before joining the Museum staff, Gretchen was on the humanities faculty at the North Carolina School for Science and Mathematics in Durham, NC. In addition, Gretchen has been an adjunct professor of English at Georgetown University and Meredith College in Raleigh, NC. She received her BA from West Virginia University in German and History and her MA in Modern European History at UNC Chapel Hill.

Dr. Ervin Staub is Professor Emeritus and Founding Director of the doctoral program in the psychology of peace and violence at the University of Massachusetts at Amherst, USA. He is past president of the International Society for Political Psychology and of the Society for the Study of Peace, Conflict and Violence. His books include *Positive social behavior and morality* (vols. 1 and 2); *The roots of evil: the origins of genocide and other group violence*; *The psychology of good and evil: Why children, adults and groups help and harm others*; *Overcoming evil: Genocide, Violent Conflict and terrorism* (which won an award in 2012 from the International Society for Political Psychology for the best book published in political psychology in 2011, and in 2013 from the International Psychology Division of the American Psychological Association for fundamental contributions to psychology as a global discipline), a number

of edited books, and the forthcoming *The roots of goodness: Inclusive caring, moral courage, altruism born of suffering, active bystandership and heroism*. He has conducted many projects in field settings, ranging from working with teachers and parents to promote altruism in children, to seminars/trainings and educational radio projects in Rwanda, Burundi and the Congo to promote psychological recovery and reconciliation. He received awards for life-long contributions to peace psychology, for distinguished contributions to political psychology, for distinguished scholarly and practical contributions to social justice, an international and intercultural relations prize. For other awards and downloads of articles, see www.ervinstaub.com.

Dr. Jay Ulfelder is an American political scientist who studies the survival and breakdown of political regimes, the dynamics of contentious collective action (e.g. protests, strikes, and riots), and the occurrence and dynamics of violent political conflict. From 2001-2011 he worked for a large government contractor as research director for the Political Instability Task Force. He currently works as an independent consultant and is a fellow at the Fund for Peace, a Washington, DC-based non-profit that works to prevent violent conflict and promote sustainable security. He is the author of *Dilemmas of Democratic Consolidation: A Game-Theory Approach*, a book on the breakdown of democratic regimes, as well as numerous research papers.

Dr. Edward B. Westermann is a widely published scholar of the Holocaust and Nazi Germany. Dr. Westermann earned his Ph.D. in European and Military History from UNC-Chapel Hill. He taught history and military strategic studies at the US Air Force Academy where he was promoted to Full Professor. He also was on the faculty of the School of Advanced Air and Space Studies, the US Air Force's most prestigious professional military education program. Dr. Westermann is the recipient of several research awards, including a Fulbright fellowship at the Free University of Berlin and a research fellowship at the U.S. Holocaust Memorial Museum in Washington, D.C. He currently is an Associate Professor of History at Texas A&M University-San Antonio and serves as the Distinguished Scholar-in-Residence at the Holocaust Memorial Museum of San Antonio. He retired from the US Air Force in 2009 after over 25 years of military service.

The organizers would like to thank Mr. Robert Shapiro, BG (R) Raymond Bell and the May Family Endowment for Civic Responsibility for support of this workshop.