

## **Mass Atrocity Education Workshop: Teaching about the Holocaust and Genocide Prevention**

### **September 12-14, 2014**

A cooperative project of the United States Holocaust Memorial Museum and the Center for Holocaust and Genocide Studies at West Point.

#### **Goals:**

- 1) To advance the field of genocide studies by contributing novel, interdisciplinary scholarship;
- 2) To further understanding of the Holocaust and genocide with particular emphasis on knowledge relevant to military officers;
- 3) To empower participants with the competencies (knowledge and skills) to develop accurate and meaningful lessons on the Holocaust and /or genocide to be incorporated into existing curricula at the United States service academies and other levels of military education;
- 4) To clarify the value of the Holocaust and genocide content in the education of future military officers;
- 5) To build awareness of genocide and mass atrocity and current efforts to enhance the world's ability to prevent and respond to genocide;
- 6) To enhance the relationships among service academy faculty, Museum staff, other scholars and policymakers; and
- 7) To contribute to the development of the Department of Defense's readiness to develop further education and training related to atrocity prevention and response.

### **Thursday, September 11, 2014 - Arrival**

For questions/problems, contact:  
Gretchen Skidmore (cell) 919 – 949-1271  
David Frey (cell) 617-875-4969

Arrival and Check-in

St. Gregory Hotel\*  
2033 M Street NW  
Washington DC 20036  
202-530-3600

\*For items with asterisks, see "Directions" addendum.

## **Friday, September 12, 2014**

- 8:30 Arrival at USHMM\* using the 15<sup>th</sup> Street Entrance, proceed to *Classroom C*
- 8:30 – 9:15 Welcome/introduction/framing, including coffee and breakfast
- 9:15 – 9:30 Ordinary People in the Holocaust: Investigations with an Interdisciplinary Lens

### ***The Case Study of the Holocaust***

- 9:30 – 11:00 *Permanent Exhibition (PE)*
- 11:00 – 12:00 Reflections on PE and Examination of Choices in the 1930's
- 12:00 – 12:45 Lunch

### ***Some Were Neighbors: Collaboration and Complicity in the Holocaust***

- 12:45 – 2:00 Visit to exhibition *Some Were Neighbors* (photography releases)
- 2:00-2:15 Break
- 2:15 – 4:00 Analyzing examples of economic impact of the Holocaust  
**Dr. Peter Black**, Historian, USHMM  
**Dr. Edna Friedberg**, Historian USHMM
- 4:00 – 5:00 Economics of Genocide  
**Dr. Chuck Anderton**, Professor of Economics and the W. Arthur Garrity, Sr.,  
Professor in Human Nature, Ethics and Society at the College of the Holy Cross
- 6:30 Group dinner – Dupont Circle  
Mourayo\*  
1732 Connecticut Ave, NW  
Washington, DC 20009  
202-667-2100

## **Saturday, September 13, 2014**

- 8:30 Arrival at USHMM\* 15<sup>th</sup> Street Entrance, proceed to *Classroom C*
- 8:30-9:00 Review Day One and discuss Day Two's agenda with coffee and breakfast

### ***A Reconsideration of Categories and In-depth look at Some Were Neighbors***

- 9:00 – 9:30 Challenges of Categorizing Human Actions  
**Dr. Susan Bachrach**, Curator, *Some Were Neighbors*
- 9:30 – 10:30 In-depth, behind the scenes, highlight tour of *Some Were Neighbors*  
**Dr. Susan Bachrach**, Curator, *Some Were Neighbors*
- 10:30 – 10:45 Break
- 10:45- 12:00 Complicity in Deportations: Examining Archival Materials
- 12:00 – 1:00 Lunch / bookstore / *From Memory to Action* installation

### ***Integrating Psychology and the Holocaust***

- 1:00 – 2:00 Designing an Interdisciplinary Course  
**Dr. Kevin Simpson**, Professor of Psychology, John Brown University
- 2:00 – 3:30 Collaboration and Complicity in Mass Murder: Examining Archival Materials
- 3:30 – 4:00 *Ordinary Soldiers*: a developing case study  
**Dr. David Frey**, Associate Professor of History, USMA  
**Dr. George Mastroianni**, Professor of Psychology, USAFA

### ***Integrating new curricular ideas into the service academy curricula***

- 4:00 – 5:00 Coffee/ project planning/ next steps/ set up for Sunday

## **Sunday, September 14, 2013**

8:30 Arrival at USHMM\* 15<sup>th</sup> Street Entrance, proceed to *Classroom B*

8:30 – 9:00 Overview and coffee/breakfast

### ***The Role of Future Officers in Genocide Prevention***

9:00 – 11:00 *Shrouded Horizons: Applying analysis of Human Behavior to Prevention*

11:00 – 12:00 Department of Defense and prevention context  
**Charles Brown**, Senior Advisor for Atrocity Prevention and Response, Office of the Secretary of Defense

12:00 – 12:30 Wrap-up / next steps – lunch to go for those with flights

12:30 - 1:00 Departure

### **Read Aheads** (To be provided electronically)

W. Beorn, J. Prescott, D. Frey, G. Skidmore, & J. Ciardelli, *Ordinary Soldiers: A Case Study in Law, Ethics & Leadership* (Washington, DC: United States Holocaust Memorial Museum and the Center for Holocaust and Genocide Studies at West Point, 2014).

Father Patrick Desbois, *The Holocaust by Bullets* (NY: Palgrave Macmillan, 2008), vii-xiii, 52-55, 61-87, 94-98, 140-43, 193-197, 203-207

Yaacov Lozowick, "Documentation: 'Judenspediteur', a Deportation Train," *Holocaust Genocide Studies* (1991) 6 (3): 283-292.

Ervin Staub, *Overcoming Evil. Genocide, Violent Conflict, and Terrorism* (New York: Oxford University Press, 2011), 137-145

Ernesto Verdeja, "Moral Bystanders and Mass Violence," in Adam Jones, ed. *New Directions in Genocide Research* (London: Routledge, 2012), 153-168.