

Mass Atrocity Education Workshop: Teaching about the Holocaust and Genocide Prevention September 12-14, 2014

Participants:

Major Adam D. Ackerman is an Instructor of Economics in the Department of Economics and Geosciences at the USAF Academy, Colorado. He has taught both economics and operations research courses, and he currently teaches the Academy's game theory course which focuses on strategic thinking. He also coordinates cadet summer and academic year research projects for the department. Major Ackerman earned a MA in Applied Economics from Johns Hopkins University in 2007 and a BS in Mathematics and Operations Research from the USAF Academy in 2002. He is also a senior pilot with more than 2,000 flying hours including over 260 combat hours. He has been previously assigned to operational flying units at Andrews AFB and FE Warren AFB, and he has deployed as a rotary-wing aviation advisor to Afghanistan and Cuba. He currently provides flight instruction in the Academy's TG-16A sailplane.

Major Stephen F. Barker graduated from Appalachian State University in 2003 with bachelor degrees in both political science and English as well as commissioning from ASU's Army ROTC program. The same year he married Meghan Testerman, a native of Boone, NC and fellow undergraduate in the political science program. After being branched into the Adjutant General Corps he was assigned to the Mannheim and Heidelberg, Germany military communities for six years in various postal and personnel jobs including a stint as a personnel detachment commander. After joining the 18th Engineer Brigade as the unit's personnel officer, he transitioned to serve as the Public Affairs Officer and then the commander of the brigade headquarters company during a 15-month deployment to northern Iraq in 2008-2009. He achieved a master's in political science, concentrating on international relations, from the University of Oklahoma while stationed in Germany and Megh picked up a master's in library science. While at pursuing his second MA at Brown University focusing on the history of modern Europe, he wrote a thesis entitled, "The Unlikely Liberators: How German-American GIs Became Holocaust Witnesses." Arriving at West Point last year to teach military history, he lives in Beacon, NY with Megh and their two miniature German dachshunds: Lolita and Winchester.

Lieutenant Colonel Matthew Clark is an Assistant Professor and the Program Director for General Psychology for Leaders in the Department of Behavioral Sciences and Leadership at the United States Military Academy at West Point. LTC Clark is an Army Research Psychologist and has a Ph.D. in Behavioral Neuroscience from Rutgers University. He is also a Program Management Professional (PMP) and has represented the Army in various science and technology areas including medical chemical defense against chemical warfare nerve agents, various medical product developments, and counter-improvised explosive device technology. Notably, in Iraq he was directly responsible for identifying the critical shortfall of armored wheeled ground ambulances and successfully worked through the Joint Staff to fund, acquire, and field heavy armored ground ambulances for the Army and Marines in Iraq and

Afghanistan. Additionally, he has represented both the US Army Office of the Surgeon General and the Assistant Secretary of the Army for Acquisition, Logistics and Technology in the Army Congressional Orientation Program. In that program, he served in the Office of Congressman Elijah Cummings as both the Military and Medical Legislative Assistant. He has published six book chapters and over 15 scientific and professional articles. He is also the Co-Editor of the *Annals of Theoretical Psychology*. He is a recipient of the Surgeon General's "A" proficiency designator, the highest award for professional achievement, and he is a member of the Order of Military Medical Merit. He is currently interested in military family issues. In his free time, he serves on the national board of directors of the Military Officers Association of America (MOAA).

Dr. Dean Dudley is Associate Professor of Economics at the United States Military Academy, West Point, NY. He received his Ph.D. in economics, studying under Elinor Ostrom, from Indiana University in 1993. His course offerings include Game Theory, Microeconomics, and Economics of National Security. His research interests include Rational Political Extremism, Post Conflict Development, and Military Manpower. His introduction to atrocity studies was when he served on the US Army's 1999-2001 investigation into the Nogeun-ri Incident. He has contributed to the book *American National Security*, is finishing his manuscript *Game Theory and the Art of War*, and is collaborating on *Economics of National Security*.

Dr. David Frey is an Associate Professor of History and the Director of the Center for Holocaust and Genocide Studies at the United States Military Academy at West Point. At West Point, where he won the 2010 History Department Teaching Excellence Award, he teaches and oversees a range of modern history courses. As Director of the new Center for Holocaust and Genocide Studies, Dr. Frey has spearheaded an effort to increase Academy, Army and Defense Department awareness and understanding of the phenomenon of mass atrocity, its history, and means of prevention. Dr. Frey earned his Ph.D. in Central European History at Columbia University in 2003 with the support of Fulbright-Hays, DAAD, Mellon Foundation, Harriman Foundation, and ACLS fellowships. Prior to coming to West Point, he taught at Columbia as a Lecturer from 2003-2004. I.B. Tauris will publish his manuscript, *Jews, Nazis, and the Cinema of Hungary: The Tragedy of Success, 1929-44*, fingers crossed, in late 2014 or early 2015. His current research involves human rights, espionage, deportations, show trials and the rhetoric of the Holocaust using newly declassified records of the State Department's post-World War Two Treaty Violations [TREVI] Program, a previously classified spy ring known as "the Pond", and Hungarian National and State Security Archives. Dr. Frey was a Fulbright Scholar to Hungary during the fall of 2012. He is co-author of *Ordinary Soldiers: A Study in Law, Ethics and Leadership*, a direct outcome of previous iterations of the Mass Atrocity Education Workshop. His recent work with the Center for the Prevention of Genocide aiming to produce a Mass Atrocity Risk Assessment-App was funded by DARPA in 2013-14.

Capt Monica Herrera is a Behavioral Scientist in the Air Force and is currently serving as the Executive Officer and Assistant Professor in the Department of Behavioral Sciences and Leadership at the U.S. Air Force Academy. She earned her Master's in Sociology from Rutgers in 2012, the same year she joined the USAFA faculty. She teaches the introductory sociology course as well as the Academy's core leadership course. Her primary research interests include culture & cognition, organizations, and power & privilege. Her current research explores how cadets at the Air Force Academy construct unique meanings and narratives about their time at USAFA as well as how they maintain a sense of self while working to be part of a cohesive social unit. Capt Herrera is also an alumna of the Auschwitz Jewish Center American Service Academies Program (2005).

Dr. George Mastroianni is a Professor of Psychology in the Department of Behavioral Sciences and Leadership at the US Air Force Academy. Dr. Mastroianni served in the United States Army Medical Service Corps on active duty from 1981-1992, and retired from the US Army Reserve as a Lieutenant Colonel in 2006. After joining the faculty of the US Air Force Academy in 1997 he has continued to study human psychology and performance and co-edited *A Warrior's Guide to Psychology and Performance* (Potomac Books, 2011) modeled on a series of similar books produced during World War II. He is interested in pursuing a more comprehensive psychological approach to understanding the behavior of individuals in the Holocaust, moving beyond the social psychological and situationist approaches that have dominated psychological discourse.

Dr. Melissa Matthes is an associate professor of humanities at the US Coast Guard Academy, New London CT. She holds a PhD in political science as well as a Masters of Divinity in religion and politics. Her current research project explores the theo-political significance of Protestant sermons during American political crises beginning with Pearl Harbor, including the assassinations of President John F Kennedy and Dr. Martin Luther King, Jr. and concluding with 9/11. Her previous work includes *The Rape of Lucretia and the Founding of Republics: Readings in Livy, Machiavelli and Rousseau* as well as articles on civilian military relations, the role of military chaplains in church/state relations, as well as the religious inflections of the repeal of Don't Ask, Don't Tell. She teaches courses in political theory, morals and ethics, as well as religion, politics and globalization.

Dr. Lee Pennington is an Associate Professor in the Department of History at the United States Naval Academy. He has a Ph.D. in Japanese History from Columbia University and teaches a number of upper-level elective classes relating to Japan and the Second World War in Asia; he also teaches a course titled "Samurai and Soldier in Japanese History" that provides students with an in-depth look at the mentalities of Imperial Japanese Army soldiers. Dr. Pennington teaches widely in the USNA History Department's core course curriculum, including HH216 (The West in the Modern World). For the past 6 years, he has used *Ordinary Men* by Christopher R. Browning in HH216 as required reading and the subject of an analytical essay required of all students. In Spring 2015 he will be co-teaching with Associate Professor Richard Ruth and Assistant Professor Don Wallace a new course titled "Mass Atrocity and Genocide in the Twentieth Century," in addition to his own course on "Medicine and War Since 1850" that will include a discussion of Nazi physicians. Dr. Pennington's first book, *Casualties of History: Wounded Japanese Servicemen and the Second World War*, will be published by Cornell University Press in early 2015.

Dr. Richard Ruth is an associate professor of Southeast Asian history at the U.S. Naval Academy. He has a Ph.D. in modern Southeast Asian history from Cornell University, specializing in Thailand, Vietnam, and Cambodia in the late 20th century. He is the author of *In Buddha's Company: Thai Soldiers in the Vietnam War* (2011). From 1996-1998 he was a research assistant to Dr. Ben Kiernan at Yale University's Cambodian Genocide Program (CGP). While at the CGP he helped create a searchable database of Khmer Rouge war crimes. He worked as an NGO in Cambodia and Vietnam in the 1980s and 1990s. Currently he is developing a course on political violence, mass atrocities, war crimes, and genocide in late 20th century Asian history for the Naval Academy's History Department to be co-taught in spring 2015.

Dr. Donald Wallace is an assistant professor of history at the United States Naval Academy. He is trained as a European intellectual historian, with a focus on late 19th and early 20th Central Europe. He is especially interested in US and Austrian/German interaction of the interwar period. Dr. Wallace has studied and researched in Germany and Austria through DAAD and Fulbright funding. His first book, *Embracing Democracy: Hermann Broch, Politics, and Ethics—1918 to 1951* (Peter Lang, 2014), examines the intellectual and political theories of Jewish Austrian novelist Hermann Broch and his experiences of National Socialism, exile, and the collapse of democratic governance. Dr. Wallace has taught at the United States Naval Academy for 6 years, his courses include classes on nationalism, the origins of National Socialism, European modernism, and the historiography of Hitler. His current book project examines American cultural representations (from newsprint to popular culture) of Adolf Hitler and National Socialism during the 1930s. He is currently constructing courses on the Holocaust and the historiography of the Holocaust, as well as a team taught course on the history of mass atrocities.

Presenters:

Dr. Charles (Chuck) H. Anderton is Professor of Economics and the W. Arthur Garrity Sr. Professor in Human Nature, Ethics and Society at the College of the Holy Cross, Worcester, MA. He received his Ph.D. in economics from Cornell University in 1986. His course offerings include the economics of peace and war, microeconomics, and genocide and mass killing: perspectives from the social sciences. His research interests include risk factors for genocide and mass killing, microeconomic models of terrorism and genocide, the bargaining theory of war, and conflict datasets. His research in conflict economics has appeared in journals such as *Economic Inquiry*, *Journal of Economic Behavior and Organization*, *Review of Development Economics*, *International Studies Quarterly*, *Journal of Conflict Resolution*, and *Journal of Peace Research*, as well as in the *Handbook of Defense Economics*, Volumes I and II. In 2009, he published with John R. Carter, *Principles of Conflict Economics: A Primer for Social Scientists* (Cambridge University Press). He has provided instruction in conflict economics to mid-career military officers from the U.S. Army and mid-career diplomats from various countries as part of genocide prevention workshops held in Auschwitz, Poland. Currently, he is co-editing with Jurgen Brauer a 27-chapter book entitled *Economic Aspects of Genocide, Mass Killing, and Their Prevention* (Oxford University Press, forthcoming).

Dr. Peter Black is Senior Historian and Director of the Division of the Senior Historian at the United States Holocaust Memorial Museum. Before joining the staff at the United States Holocaust Memorial Museum in 1997, Dr. Black was a Staff Historian and later Chief Historian for the Office of Special Investigations (OSI), Criminal Division of the United States Department of Justice. OSI is charged with the mission of investigating and litigating against persons alleged to have participated in the persecution of individuals on the basis of race, religion, national origin, and political opinion under the auspices of Nazi Germany. Dr. Black is the author of *Ernst Kaltenbrunner: Ideological Soldier of the Third Reich* (Princeton: Princeton University Press, 1984) as well as of many articles. He is also a book reviewer for the journals *Central European History* and *German Studies Review*. He has held various teaching positions at George Mason University, Catholic University, American University and Columbia University. Dr. Black received his B.A. from the University of Wisconsin (Madison) in 1972 and his Ph.D. in History from Columbia University in 1981.

Charles J. Brown will serve for one more day after the conclusion of this workshop as Senior Advisor for Atrocity Prevention and Response at the Department of Defense before returning to the private sector. Prior to assuming this position, Brown was Senior Director for Rule of Law and International Humanitarian Policy in the Office of the Undersecretary of Defense for Policy. He is on government

service leave from the Institute for International Law and Human Rights, where he has served as Washington Director since 2008. From 2004 to 2007, Brown served as President and CEO of Citizens for Global Solutions. From 2001 to 2004, he served as Deputy Executive Director for Action and Mobilization at Amnesty International USA (AIUSA). From 1998 to 2001, Brown served as Chief of Staff to Assistant Secretary Harold Hongju Koh and Director of the Office of Strategic Planning and External Affairs in the Bureau of Democracy, Human Rights and Labor in the U.S. Department of State. He also served as a member of the U.S. Delegations to the Rome Conference on the Establishment of the International Criminal Court, the United Nations Commission on Human Rights, and the Warsaw Ministerial Meeting of the Community of Democracies. From 1988 to 1998, Brown served in a variety of roles at Freedom House, including Director of Program Development. In 2004, Brown was co-director of the task force on democracy, development, and human rights policy for the Kerry-Edwards campaign. In 2008, he served as a member of the development and democracy task force for the Obama campaign. He is co-author of *The Politics of Psychiatry in Revolutionary Cuba* and co-editor of *Judges and Journalists in Transitional Democracies*.

Jennifer Ciardelli works in the National Institute for Holocaust Education at the U.S. Holocaust Memorial Museum where she develops and facilitates educational programs designed for military and government professionals on the topics of leadership and genocide prevention. This work involves outreach to both U.S. and foreign officers through partnerships with institutions that include the U.S. Naval Academy, the Defense Equal Opportunity Management Institute, the U.S. Army Command and General Staff College, the National Defense University, and the Western Hemisphere Institute for Security Cooperation. Additionally, Jennifer is intricately involved in institutional initiatives that involve upcoming exhibitions, the Museum's web presence, and supporting the Museum's status as a world leader in Holocaust education. Jennifer's presentation venues have included the U.S. Southern Command in Florida, UNESCO headquarters in France, and the Auschwitz Memorial Museum in Poland. Jennifer co-authored an article about Museum outreach to professionals that was published in the Spring 2011 issue of *The Journal of Museum Education*. Jennifer comes to the Museum with an educational background that included teaching high school as well as graduate education workshops on topics including the Holocaust and genocide studies, European history, critical thinking, teaching about controversial issues, and curriculum design. Jennifer holds a Master's Degree in Education from Saint Michael's College and a BA in history and English from the University of Vermont.

Dr. Kevin E Simpson is Professor of Psychology at John Brown University in Siloam Springs, Arkansas. Dr Simpson teaches courses in Sport and Exercise Psychology, Social and Abnormal Psychology, and the Psychology and History of the Holocaust, while also serving as department chair. His research centers on themes of perpetration and bystander factors, propaganda, and pedagogical innovations in the teaching of the psychology of the Holocaust. His most recent publications have been on genius and creativity, the use of classic and modern propaganda in the teaching of social psychology, and teaching the psychology of genocide. Dr Simpson earned his PhD in counseling psychology at the University of Denver in 1999. Prior to taking a position at John Brown, he taught at Concordia University in Portland, Oregon where he collaborated with colleagues in the history department on interdisciplinary approaches to teaching on the Holocaust and comparative genocide. A research fellow twice at the US Holocaust Memorial Museum and the Holocaust Education Foundation at Northwestern University (Illinois), his academic work has taken him to Austria, the Czech Republic, Germany, Scotland and Poland. Among the most recent of his collaborative projects was a workshop at the 8th International Conference on Holocaust Education at the International School for Holocaust Studies at the Yad Vashem Memorial and Museum, in Jerusalem, Israel (topic: Creating the Jewish Enemy: Psychology Explains Nazi Propaganda and Perpetration). Dr Simpson is currently working on a new book on soccer as both a means of oppression

and resistance in the reign of Nazi terror during World War II. Slated to be published by Rowman & Littlefield in 2016, the working title of the book is "Soccer Under the Swastika: Propaganda, Nazi Terror and Heroic Survival During The Holocaust and WWII". Dr Simpson was also faculty-in-residence in Vienna, Austria during the fall of 2011 where he co-led a study abroad program and taught a course he developed titled "Explaining Evil: Vienna and Hitler's Genocide".

Gretchen Skidmore works in the National Institute for Holocaust Education at the United States Holocaust Memorial Museum where she develops and facilitates programs for military and government professionals. In these programs, participants have the opportunity to examine the changing roles of institutions during the Holocaust, the ethical dilemmas created for individuals and professionals, and the ongoing importance of these choices in the lives of military and government leaders today. Increasingly, the focus of Museum training programs for U.S. and international military officers involves understanding early warning indicators for genocide and how analysis of past events can help prepare officers for preventing and responding to genocide today. Gretchen has led these educational programs across the United States as well as internationally. Recent courses have included an elective on genocide prevention for the Command and General Staff College at Ft. Belvoir as well as sessions for students from the War College and the graduate program for naval officers. Before joining the Museum staff, Gretchen was on the humanities faculty at the North Carolina School for Science and Mathematics in Durham, NC. In addition, Gretchen has been an adjunct professor of English at Georgetown University and Meredith College in Raleigh, NC. She received her BA from West Virginia University in German and History and her MA in Modern European History at UNC Chapel Hill.