



**Mass Atrocity Education Workshop (MAEW):
Understanding Prevention: A Multidisciplinary, Multi-agency Examination of
the Holocaust, Genocide, and Tools for Preventing Atrocities Today**

September 11-13, 2015

A cooperative project of the United States Holocaust Memorial Museum and the Center for Holocaust and Genocide Studies at West Point.

Goals:

- 1) To advance the field of Holocaust and genocide studies by encouraging participants to contribute novel, interdisciplinary scholarship;
- 2) To further participants' understanding of the Holocaust and genocide with particular emphasis on knowledge relevant to military officers;
- 3) To empower participants with the competencies (knowledge and skills) to develop accurate and meaningful lessons on the Holocaust and /or genocide to be incorporated into existing curricula at the United States service academies and other levels of military education;
- 4) To clarify the value of Holocaust and genocide content in the education of future military officers;
- 5) To build awareness of genocide and mass atrocity and current efforts to enhance the world's ability to prevent and respond to genocide;
- 6) To enhance the relationships among service academy faculty, Museum staff, other scholars and policymakers; and
- 7) To contribute to the development of the Department of Defense's readiness to develop further education and training related to atrocity prevention and response.

Outcomes:

At the end of the workshop, participants will:

- Have engaged in dialogue between agencies, organizations, and disciplines to better understand atrocity and to work towards creating new strategies/tactics for prevention.
- Have examined qualitative and quantitative approaches to detection and prevention as a means to create more efficient ways for the data sets to complement each other.
- Have been exposed to and discussed key concepts of detection and prevention of genocide and mass atrocity including early warning, array of actors, and interagency potentials for prevention and response;
- Receive models of educational resources that illustrate various ways to incorporate atrocity prevention education into the classroom;
- Have generated concrete ideas on how to can incorporate these materials into to service academy curricula.

Essential Question:

How do we create and implement multi-disciplinary tools and resources that can prepare our future military leaders for their roles in genocide and mass atrocity prevention?

Thursday, September 10, 2015 - Arrival

For questions/problems, contact: Jennifer Ciardelli (cell) 802.318.5353
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Arrival and Check-in:

Hotel Palomar
2121 P St. NW
Washington, DC 20017
[202.448.1800](tel:202.448.1800)

Friday, September 11, 2015

- 8:30 Arrival at USHMM using the 15th Street Entrance, staff will escort to *Classroom A*
- 8:30 - 9:15 **Welcome & Workshop Framing - Jen Ciardelli & Dr. David Frey**
Coffee and Breakfast
- 9:15 - 9:30 **Introduction to Early Warning - Jen Ciardelli & Dr. David Frey**
Goal: To introduce for discussion concepts of early warning - in particular the *UN Framework of Analysis for Atrocity Crimes* and the new handbook *Fundamentals of Genocide and Atrocity Prevention*.
- 9:30 - 11:00 **Self-guided Tours of the Permanent Exhibition: *The Holocaust***
Goal: To apply early warning factors to the history of the Holocaust and look at response/non-response by the U.S.
- 11:00 - 11:30 **Early Warning Debrief - Jen Ciardelli & Dr. David Frey**
Goal: Discuss Early Warning indicators in context of the Holocaust and as tool for prevention
- 11:30 - 12:15 Lunch
- 12:15 - 1:15 **The Complicated Nature of American Response to the Holocaust - Dr. Rebecca Erbelding**
Goal: To understand the context for American response and non-response to the Holocaust, and the types of relief and rescue operations later undertaken
- 1:15 - 1:30 Break
- 1:30 - 2:30 **The Nazi Camps and Ghettos: What We've Learned - Dr. Geoff Megargee**
Goal: To understand how the new collection of information that has become the *Encyclopedia of Camps and Ghettos* has informed our understanding of the Holocaust.
- 2:30 - 3:15 **New Data Types and Displacement Forecasting - Dr. Scott Edwards**
Goal: To consider the contemporary field and view use of various data types through case studies including Sudan.
- 3:15 - 3:30 Break

3:30 - 4:00 **Discussion Session**
Question: How might specific disciplines bring their expertise to bear on data collection (whether qualitative or quantitative) historical and contemporary events of mass atrocity?
Goal: To begin consideration of discipline-specific approaches to working with data that better enable us to understand these events.

4:00 - 5:00 **Module Example Presentations**

- Case Study: *Ordinary Soldiers: A Study in Ethics Law and Leadership* - Jen Ciardelli
- Genocide Table Top Exercise (DRC) for undergraduates - Dr. David Frey

6:30 Dinner: Old Ebbitt Grill, 675 15th St NW, Washington, DC 20005

Prep for Saturday:

- [Early Warning Project: www.earlywarningproject.com](http://www.earlywarningproject.com)
- Read what different government agencies are doing on atrocity prevention at: <http://www.humanrights.gov/dyn/issues/atrocity-prevention.html>

Saturday, September 12, 2015

8:30 Arrival at USHMM 15th Street Entrance, staff will escort to *Classroom A*

8:30-9:00 **Review Day One and Discuss Day Two’s Agenda**
Coffee and Breakfast

9:00 - 10:00 **Early Warning Project - Alessandra Necamp**
Goals: To introduce and examine the Simon-Skjodt Center for the Prevention of Genocide’s risk assessment system intended to provide governments, advocacy groups, and at-risk-societies earlier and more reliable warning. To consider how tools such as this can be incorporated into the education of future officers.

10:00 - 10:15 Break

10:15 - 11:15 **Case Study: Burma - Andrea Gittleman**
Goal: To learn about the United States Holocaust Memorial Museum’s “Bearing Witness” to Burma and early warning risks for genocide. The intent of this session is to prompt participants to consider how such information can be shared with active duty officers and incorporated into educational programming for cadets and midshipmen.

11:15 - 12:00 **Interventions and Critical Questions -Dr. Scott Edwards**
Goal: To consider what sorts of information have influenced recent interventions and to discuss how these findings can inform research and curriculum that can be included in service academy coursework.

12:00 - 1:00 Lunch / bookstore / *From Memory to Action* installation/Cambodia

- 1:00 - 2:00 **Module Example Presentations**
- USAFA Capstone Project - MAJ Adam Ackerman
 - USNA Comparative Genocide course - Dr. Rick Ruth
- 2:15 - 3:30 **Multi-Agency Panel on Atrocity Prevention– State, DoD, and USAID**
Goal: To hear how different government agencies are using data and qualitative assessments in their work related to mass atrocity detection and prevention.
- 3:45 – 5:00 **Project Planning**
Goal: To plan practical steps on how to incorporate considerations of big data and atrocity prevention into courses and research
- 6:30 Optional group dinner at Mourayo, 1732 Connecticut Ave NW

Sunday, September 13, 2015

- 8:30 Arrival at USHMM 15th Street Entrance, staff will escort to *Classroom A*
- 8:30 – 9:00 **Review Previous Two Days and Discuss Morning’s Agenda**
Coffee and Breakfast
- 9:00 – 11:00 **The US Government and Genocide Prevention - Charlie Brown**
Goal: To reflect on the evolution of USG policy regarding atrocity prevention (including the Atrocities Prevention Board) and to discuss the tools and resources that can prepare our future military leaders for their roles in genocide and mass atrocity prevention.
- 11:00 – 12:00 **Survivor Presentation - [Margit Meissner](#)**
Goal: to hear eyewitness testimony that reinforces the importance of prevention and response efforts.
- 12:00 – 12:30 **Wrap-up and Next Steps**
Lunch to go for those with flights
- 12:30 - 1:00 Departure